Mandatory approval of AICTE and UGC

†975. SHRI AMIR ALAM KHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether all the educational institutions, providing technical and professional education are required to take approval of All India Council of Technical Education and University Grants Commission;

(b) if so, the details thereof;

(c) the norms stipulated for providing such approval;

(d) the provisions for action against the institutions not seeking the said approval; and

(e) the number of institutions against which action has been taken, so far?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) As per Section 10(k) of the All India Council for Technical Education (AICTE) Act, 1987, the Council is empowered to grant approval for starting new technical institutions.

(c) The AICTE has prescribed norms for granting approval for starting new technical institutions and introduction of new courses through Regulations published in the Gazette of India: Extraordinary dated 14.09.2006.

(d) and (e) AICTE, from time to time publishes for general information, the names of technical institutions functioning without its approval, and has placed a list of 209 unapproved institutions on its website (www. aicte.ernet. in)

Literacy in Rajasthan

976. DR. GYAN PRAKASH PILANIA
SHRI LALIT KISHORE CHATURVEDI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the percentage of literacy among children below fourteen years in Rajasthan, and how it compares with other States and all India average and whether it is lower in SCs/STs/OBCs, particularly girls;

(b) the school dropout rate in Rajasthan in primary, secondary and senior secondary level and whether it is lower in rural area, girls, SCs, STs and OBCs; and

(c) the steps Government are contemplating to improve the above scenario?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Based on the Selected Educational Statistics 2004-05, against the all India Gross Enrolment Ratio (GER) of 93.54% at the elementary stage (Classes I to VIII, ages 6-14), the GER of Rajasthan is 102.67%. In Rajasthan, GER for SC students is 105.16% and is 96.33% for ST students as against national average of 98.79% and 102.36% respectively. For SC girls, the GER is 95.65% against national average of 90.29% and for ST girls it is 86.10% against national average of 95.82%. The

†Original notice of the question was received in Hindi.

GER figures at the elementary level for all States are given in the enclosed Statement (*See* below).

(b) The drop out rates in Rajasthan is 56.59% for all categories for Classes I-V. It is 52.90% for girls, 53.80% for SCs and 56.22% for STs. For Classes I-VIII it is 65.34% for all categories, 71.33% for girls, 71.97% for SCs and 69.14% for ST students. For Classes I-X, it is 73.87 for all categories, 80.72% for girls, 80.74% for SCs and 75.30% for STs.

(c) The Government of India has launched Sarva Shiksha Abhiyan in year 2001 to address these issues.

Statement-I

Details of GER figures at the elementary level for all States

Sl.No.	Name of State/UT	GER (Classes I to VIII)
1	2	3
1.	Andhra Pradesh	86.99
2.	Arunachal Pradesh	106.70
3.	Assam	91.92
4.	Bihar	65.16
5.	Chhattisgarh	112.63
6.	Goa	106.04
7.	Gujarat	101.70
8.	Haryana	80.01
9.	Himachal Pradesh	108.74
10.	Jammu and Kashmir	74.45
11.	Jharkhand	75.82
12.	Karnataka	98.76
13.	Kerala	95.35
14.	Madhya Pradesh	114.09
15.	Maharashtra	105.70
16.	Manipur	129.65
17.	Meghalaya	121.65
18.	Mizoram	109.51
19.	Nagaland	75.76
20.	Orissa	108.47
21.	Punjab	72.57
22.	Rajasthan	102.67
23.	Sikkim	111.49
24.	Tamil Nadu	113.96
25.	Tripura	109.59
26.	Uttar Pradesh	87.04

1	2	3
27.	Uttaranchal	106.39
28.	West Bengal	94.67
29.	A & N Islands	107.97
30.	Chandigrah	71.87
31.	D&N Haveli	113.70
32.	Daman & Diu	128.85
33.	Delhi	91.84
34.	Lakshadweep	58.75
35.	Pondicherry	121.34
	ALL INDIA	93.54

Rigid system of education

977. SHRI RAVULA CHANDRA SEKAR REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the present study system is rigid and mostly students mug up their lessons without knowing well the background of the subject or the other connecting links to it;

(b) if so, the details thereof; and

(c) why Government is not taking the corrective steps and playing with the future of valuable students?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) In order to address the problem of information overload on children without any regard to their age, ability or time available in school as pointed out in a Report entitled "Learning without Burden", the National Curriculum Framework-2005 has suggested:

(i) Connecting knowledge to life outside the school,

(ii) Ensuring that learning is shifted away from rote methods,

(iii) Enriching the curriculum to provide for overall development of children rather than remain textbook centre,

(iv) Making examinations more flexible and integrated into classroom life, and

(v) Nurturing an overriding identity informed by caring concerns within the democratic policy of the country.

In Higher Education, the University Grants Commission is undertaking academic reforms during the eleventh Plan in regard to assessment/evaluation procedure, examination reforms like credit system, semester system, continuous and internal evaluation.

Allocation for universities

978. SHRI RAVULA CHANDRA SEKAR REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state: